



Access Plan 2017 - 2018

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	Increase access to the curriculum for pupils with additional needs	Review of all pupils with specific additional needs internally and with the LA advisors	Specific training for ASD related characteristics delivered in school	Sept 17	All staff use ASD friendly communication techniques in daily routines
	Ensure staff are aware of best practice when admitting pupils new to English	Share the EAS Toolkit with Staff	Pupils without English follow a set support plan with identified key staff	Sept 17	Nearly all pupils new to English make at least good progress in language acquisition
	All teachers plan and deliver differentiated tasks across the curriculum	Provide training for staff and direction on how to plan effective differentiation	All pupils receive appropriate challenge and support in all aspects of school	Sept 17	Effective differentiation is evident across the school from Nursery to Y6
Medium Term	Incorporation of appropriate colour schemes to visually impaired when redecorating or refurbishing.	Take advice from LA over most favourable colour schemes	2 classrooms each year to be redecorated	Sept 18	One small support area has been redecorated by staff
Long Term	Improve and maintain access to the physical environment	Provide: - 1. Ramp to main entrance 2. Fire exit from the school hall 3. Low window/call point access for wheelchair users	Liaise with the LA to obtain funding and quotations to plan future developments	Sept '24	